

## Criteria for fiction and non-fiction genres - Year I

This is an overview for each genre, giving a list of grammar and punctuation which should be taught. It is not a definitive list. For each genre you will work on vocabulary such as prefixes, suffixes, antonyms, synonyms, homonyms, etc.

Different sentence structures should be taught. This will be developed through the year and throughout the Key Stage.

Narrative genres					
Narrative text	1.		Traditional fairy story – past tense		
Compose a sentence	2.	2.	Stories in familiar settings – past tense		
Use a capital letter for I	3.		Stories with predictable phrasing		
Leave spaces between words					
Use full stops at the end of some sentences.					
Capital letters for proper nouns					
Write more than one sentence about an idea.					
Sequence sentences to form a short narratives					
Join sentences using 'and'					
Begin to use other forms of punctuation ? !					
Simple opening/ending					
Use simple adjectives					



Non-fiction genres							
Explanation text	Labels, lists and captions	Report text	Poetry text				
Present tense	Conjunction - and	Formal language	Adjectives				
Conjunction - and	Capital letters, full stops	First/third person	Onomatopoeia				
Third person		Past/present tense	Powerful verbs				
Spaces between words		Variety of conjunctions	Adjectives				
Use suffixes with root words (-ing, -ed, -er)		Similes	Rhyming couplets				
Prefix (un- to change meaning of words.		Technical language					
		Capital letters, full stops, questions marks,					
		exclamation marks					
Non-chronological report	Biography	Recount text	Instructions				
Past tense	Third person	(This includes genres such as	Imperative verbs				
Capital letters, full stops, questions marks, exclamation	Past tense	newspaper/journalistic writing, biography,	Present tense				
marks	Informal language	autobiography and diary)	Simple sentences				
Headings and subheadings	Different types of sentence openers	Past tense	Proper nouns				
Adjectives	Capital letters, full stops, questions marks,	Conjunction - and					
	exclamation marks	Capital letters, full stops, questions marks,					
	Adjectives	exclamation marks					
		Spaces between words					
		Use suffixes with root words (-ing, -ed, -er)					
		Prefix (un- to change meaning of words.					